The impact of economic migration of Children Left Behind and their families

Hotel Leopold - European Parliament

2 March 2011











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### Patrizio Paoletti

Children Left Behind: the social misunderstanding

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## Europe between economical and social borders

It is necessary to think beyond any form of sectaries: ideological, ethnic, religious or social.

It is not possible to think about the future of the world and Europe as marked by distinctions stronger than values such as relationships and equality.

New economical laws, constantly aiming to extreme profit, have to face with real global well-being.

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### The world divided by globalisation

Because of global market we found ourselves imprisoned by low cost production.

Old business models based on maximum profit has shown their limits and blindness on long term social effects.

Concrete examples such as micro credit or communion economy, show new possible answers

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# It is necessary to foresee change in a changing world

Sudden changes happening in the world and in our every day life, could make us unable to interact with them.

It is necessary to focus our efforts developing new skills of anticipating what is going to happen. This will enable us to see ourselves change in a changing world.

Only new and cross cutting ideas, able to reactivate our sense of personal responsibility, will enable us to give innovative responses.

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## Beyond the self

The European Union with is involved in the difficult task of giving orientation.

Country borders cannot be a rigid and respingent structure anymore.

Only a careful and determined collaboration between all social actors will be able to obtain signs of real change.

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## Bring the centre to the edge

It is necessary to put efforts to de-centralise production.

In this way the constant flow, started in 1800 and still ongoing, that see workers leaving the countryside and move towards more attractive urban areas, weakening local production systems.

Today our cities are more and more violent and leave less place to relationships; on the other hand, rural areas are becoming neglected and suffering areas.

There is need to invert the trend.

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## Five priorities

It's necessary to focus our attention on the educational processes for the new generations so that rights and values can be the real track for our future.

Children must have the priority, and five main points must be considered:

- 1. To protect employment for their families
- 2. To start education to development programmes
- 3. To promote children's rights
- 4. To create environments, contexts and circumstances able to favorise their development
- 5. To guarantee children a family that can care for them, essential for all human to properly develop